

HSACRE



HILLINGDON STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

Date: Wednesday 19 July 2017

Members

Time: 6.00 pm

Venue: Committee Room 4 - Civic Centre,
High Street, Uxbridge UB8 1UW

Meeting: This meeting is not open to
Members of the Public or Press

Carole Jones (Chairman)
Alison Rollin
Father Desmond Banister
Angela Flux
Mary Coulthurst
Melanie Dring MA BA(Hons) PGCE
Joan Bevington
Debby Mitchell
Anil Bhatt
Councillor Keith Burrows
Councillor John Hensley
Councillor June Nelson
Councillor Susan O'Brien
Councillor Jagjit Singh
Yasmin Afnan
Gail Butler
Robert Harwood
Connie Dusek
Heather Steady
Umesh Sharma
Ruth Freedman
Angela Lount
Amir Ahmed (Syed Amir Ahmed)
Naseem Bint Amir
Richard Cawley
Nicole Schnackenberg
Stephen Horsman
Jasvir Singh Rayat

Luke Taylor
Clerk to HSACRE
London Borough of Hillingdon,
Civic Centre
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Agenda

Chairman's Announcements

- | | | |
|---|-----------------------------|---------------|
| 1 | Minutes of Previous Meeting | 1 - 2 |
| 2 | CPD Update | Verbal Update |
| 3 | Consultation on RE | 3 - 4 |
| 4 | Hayes Festival | Verbal Update |
| 5 | Date of Next Meeting | Verbal Update |

Minutes

HILLINGDON STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION: AGREED SYLLABUS CONFERENCE



21 February 2017

Meeting held at Committee Room 6 - Civic Centre,
High Street, Uxbridge UB8 1UW

	<p>Committee Members Present: Carole Jones (Chairman), Councillor June Nelson, Councillor Susan O'Brien, Gail Butler, Angela Lount, Amir Ahmed (Syed Amir Ahmed), Naseem Bint Amir, Jasvir Singh Rayat and Melanie Dring MA BA(Hons) PGCE</p> <p>Also Present: Duncan Struthers (Advisor to HSACRE)</p> <p>LBH Officers Present: Venetia Rogers and Luke Taylor (Democratic Services Officer)</p>
48.	<p>MINUTES OF PREVIOUS MEETING (<i>Agenda Item 1</i>)</p> <p>That the minutes of the meetings held on 7 June 2016 and 10 November 2016 were agreed.</p>
49.	<p>AGREED SYLLABUS REVIEW (<i>Agenda Item 2</i>)</p> <p>Prior to the HSACRE meeting, a sub-committee was set up to look into the possibility of adding Humanism to the HSACRE syllabus. The proposed addition was sent to schools, and responses were gathered on whether schools were in favour of opposed to the addition of Humanism, and most responses were in favour of adding Humanism to the syllabus.</p> <p>It was commented that some responses highlighted that Humanism was a "philosophy, not a religion" and that Humanism could be confusing for children, although Members stated that the purpose of Religious Education in schools was to take away confusion for children and replace it with awareness. Members stated that HSACRE should not tell teachers or schools what to teach, and instead should give them the options; teachers can then choose which of the options they wish to teach.</p> <p>It was commented that a new national SACRE syllabus may still be under discussion, and it was questioned whether this would supersede the local syllabus and require further ratification that may make this decision obsolete, and the HSACRE Advisor confirmed that all SACREs would have to take on board any new national syllabus. It was also noted by the Muslim representatives that, in the future, the syllabus may be challenged as new Islamic groups, who are not Shia or Sunni Muslims, have come to the UK from Syria, and they may wish for their strand of Islam to be recognised in the Muslim section of the syllabus.</p> <p>It was proposed that the addition of Humanism to the draft syllabus be approved, with a copy of the new syllabus structure coming to the next HSACRE meeting. This proposal</p>

	<p>was put to a vote, with four members voting in favour of the addition, and four members abstaining. There were no votes against the addition.</p> <p>– RESOLVED: That Humanism is included in the draft syllabus.</p>
	<p>The meeting, which commenced at 7.40 pm, closed at 8.09 pm.</p>

These are the minutes of the above meeting. For more information on any of the resolutions please contact Luke Taylor on 01895 250693. Circulation of these minutes is to Councillors, Officers, the Press and Members of the Public.

Hillingdon SACRE 19th July 2017

Commission on Religious Education Call for Evidence

Purpose of Paper: To ask SACRE to consider the evidence that Hillingdon SACRE wishes to offer to the Commission on Religious Education.

SACRE being asked to: Decide whether evidence should be submitted on behalf of SACRE and what that evidence might be.

“We hope that you will illustrate your responses with reference to your own work, observations and experiences over the years”

The terms of reference for the commission are:

- To consider the nature, purposes, and scope of religious education;
- To identify the enabling factors that currently promote high quality RE, and the barriers that currently limit it;
- To identify what changes are needed to ensure the highest quality provision of RE;
- To ensure that recommendations focus on realistic and specific proposals aimed at both immediate and long-term implementation in the context of continuing educational reform.

The Commission on Religious Education has suggested that people submitting evidence consider the following questions:

1. What should be included in the scope and content of RE?
2. What changes (if any) should there be to the current legal framework for RE?
3. Should there be a common baseline entitlement for RE which applies to all types of school?
4. How should the development of RE standards, curricula, or syllabuses be best organised?
5. Are there changes to primary and secondary teacher education that could improve the delivery of high quality RE?
6. What factors lead to high quality learning and teaching in RE, and what are the main obstacles to this?

You are at complete liberty to address only those issues above which most concern you or in which you have expertise.

I suggest that we submit evidence about the issue(s) that most concerns us as a SACRE:

Questions for SACRE

Does SACRE feel it is worth giving a written submission to CORE?

Which issue 1-6 does SACRE feel it has evidence and experience about to be able to offer a pertinent submission?

What message is most important for Hillingdon SACRE to convey?

Does Hillingdon SACRE chair and consultant write the submission on SACRE's behalf?